

Lesson Five:	Duqm Port – A case study of industrial diversification		
Aim:	To evaluate the development of a special economic zone at Duqm and the nature of industrial diversification more generally through FDI		
Specification Links:	<ul> <li>A Level Geography AQA 7037:</li> <li>3.2.1.1 factors in globalisation (trade agreements)</li> <li>3.2.2.2 ways in which connections affect our understanding of place</li> <li>3.2.2.2.1 how socio-economic characteristics of places are shaped by shifting flows of investment</li> <li>3.2.3.2 new urban landscapes</li> <li>A Level Geography CIE 9696:</li> <li>6.3 factors affecting the location of activities within urban areas</li> <li>11.2 industrial agglomeration, functional linkages and the export processing zone</li> <li>14.2 foreign direct investment and the new international division of labour</li> <li>A Level Geography Edexcel 9GEO:</li> <li>3.2 special economic zones, and attitudes to FDI have contributed to the spread of globalisation</li> <li>3.8 encouragement of foreign direct investment has created social, political and environmental tensions</li> <li>4A.3 how international and global influences have shaped chosen places</li> <li>A Level Geography Eduqas</li> <li>1.3.3 external forces and factors influencing economic restructuring</li> <li>A Level Geography OCR H481:</li> <li>2.1.1 how shifting flows of investment shape the socio-economic profile of places over time</li> <li>2.1.3b the influence of global connections in driving structural economic change</li> <li>2.1.4 case study of one region that has been impacted by structural economic change</li> </ul>		
Key Vocabulary:	foreign direct investment	diversification post-petro special economic zone Duqm	leum economy
Resources:		Learning Outcomes:	
PowerPoint: Duqm Port industrial diversification Atlas Transport map sheet SEZ question sheet Article on development at Duqm Impacts of FDI sheet Article on Chinese takeovers		<ul> <li>To know the definition of a special economic zone and foreign direct investment</li> <li>To understand the need for economic diversification in Duqm and Oman (and therefore the need for SEZs/FDI)</li> <li>To be able to assess the advantages and disadvantages of foreign direct investment</li> </ul>	
Lesson Introduction:			

This lesson outlines a case study linked to foreign investment and how it can change the nature of a place and its people. Students will learn about the theoretical cases for SEZs and FDI and be able to apply these principles to Duqm Port in Oman. Students will be able to evaluate and assess the success of such schemes.

## Starter: (10 mins)

### Slide 2-7: Locating Duqm

On Transport map sheet. Students can mark and locate Duqm, Muscat and Salalah using an atlas to help. They should then add the main road and air links (using an appropriate key) before estimating the travel times between Duqm and other cities (these can then be checked through online sources).

Teachers can then chair a discussion about the evidence observed to explain why Duqm was chosen as a main development site. This discussion should expand into other hypotheses for which there is no evidence yet (such as it being the location of a suitable labour force).

Main Activities (30 mins)

### Slide 8-9: Special Economic Zones

Students should watch the video and attempt to answer the questions on SEZ question sheet.

### Slide 10: The SEZ at Duqm

Students can then read Article on development at Duqm. Using a variety of colours, students can highlight all the foreign investments (actual and inferred) into Duqm as well as the effects they had (positive and negative).

### Slide 11-14: Foreign direct investment

Students can define FDI by rearranging the words to make a statement. They should then create a table showing the advantages and disadvantages of FDI using Impacts of FDI sheet.

Students can then read Article on Chinese takeovers and should write five place-specific revision ready bullet points regarding the negative effects of FDI on Duqm.

# Reflection: (20 mins)

#### Slide 15: Skeleton essay

Using all they have learnt in the lesson, students should attempt to write a skeleton essay evaluating the effects of FDI on Duqm

## **Extension:**

Comparing NEOM (Saudi Arabian port development in Tabuk) with Duqm

#### **Bibliography:**

Video from TRT World <u>www.youtube.com/watch?v=\_\_JtRuN46DI</u>

Article from Oman Daily Observer (Saleh Al Shaibany) <u>www.omanobserver.om/duqm-main-pillar-omans-economy/</u> Article from The National (Saleh Al Shaibany) <u>www.thenational.ae/world/mena/chinese-takeover-stokes-unease-in-</u> <u>oman-port-1.708802</u>