

# Managing Water in Sharqiya

## DME Marksheet

	Max. Mark	Actual Mark
Task One: Nine problems or issues facing the players identified.	3	
Task Two: Issues summarised clearly and concisely.	3	
Task Two: Issues placed in different orders of priority.	2	
Task Three: Management strategies rated suitably for their economic, environmental and social impacts.	3	
Task Four: Chosen management plan described. Clear evidence that student has read the Strategy option sheet.	2	
Task Four: Chosen management plan justified.	4	
Task Four: Identification of the groups of people most affected by the chosen management plan.	2	
Task Four: Clear reference made to the economic, social and environmental impacts of the chosen management plan.	3	
<b>TOTAL</b>	<b>22</b>	

### Comments:

**Student:** I did well in task number . . . . . because I . . . . .

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**Teacher:** You also did well in task number . . . . . because you . . . . .

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**Student:** I could have improved in task number . . . . . by . . . . .

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**Teacher:** You could also have improved in task number . . . . . by . . . . .

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